# SOCIAL WORKER

# Hello! My name is Aileen Stapleton and I am school social worker here at Longfellow Elementary. I have been a school social worker for 4 years now and

absolutely love my job. I am looking forward to this school year as I know it will be filled with fun, lots of learning, and new adventures!



# **How I Support Students & Families**

-Collaborate with teachers, school staff, families, and the community to find ways to best meet the needs of all of our students.

-Engage in promoting the Positive Behavioral Interventions & Supports (PBIS) program within our school.

-Teach guidance lessons, centered around social-emotional learning, to all students to

help with developing necessary skills to function at home, school and in the community.

-Lead group sessions or meet with students on an individual basis to provide additional support.

-Provide any crisis intervention support to any student or family in need.

**Contact Information** 

If your student(s) or family has a need that requires further resources, feel free to reach out as I am happy to assist in any way I can. At any time, please do not hesitate to reach out if you have any questions or concerns.

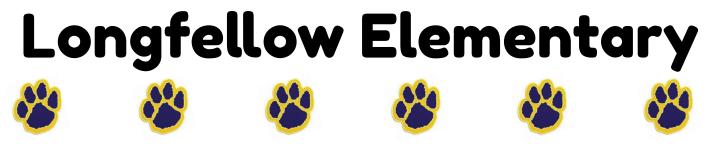
Phone: (618) 993-3230 ext. 121 Email: astapleton@marionunit2.org

I will be on maternity leave from August 7th until September 25th. I will return back

to school on **Tuesday, September 26, 2023**.

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### Positive Behavioral Interventions and Support Program



Our Mission: Longfellow Elementary School is a caring educational community focused upon academic excellence and the development of essential social-emotional skills.



#### What is PBIS?

PBIS stands for Positive Behavior Interventions and Support. The goal of PBIS is to create a positive school climate, in which students have greater academic success as well as develop important social and emotional skills.

#### How does Longfellow Elementary School implement PBIS?

At Longfellow Elementary School, we provide students with regular instruction, guidance lessons, and motivational activities to help students make choices that will lead them to success in and out of the classroom. Below are are some examples of how we implement our PBIS program here at Longfellow Elementary.

**Longfellow Behavior Matrix:** At the beginning of the year, teachers review the expectations for positive behavior and actions for students to model within the classroom and in each area of the building. We follow our three school rules which are be responsible, respectful, and safe! *(see attached)* 

**Monthly Character Traits:** Each month, starting in September, our school will announce and post the month's Character Trait. Within each Character Trait are specific positive qualities we try to teach students that they can implement within their daily lives while at school, in their home and within their community. (September-Respect, October-Citizenship, November-Responsibility, December-Caring, January-Fairness, February-Honesty, March-Appreciation, April-Courage, May-Commitment)

**Weekly Cool Tools:** Every week, our school will announce and post a new Cool Tool. Each Cool Tool is related to the Character Trait of the month and are behavior expectations we have for the students to carry out while at school. Every Cool Tool will be featured in our weekly **Longfellow Legacy** videos students watch that will help them better understand how to utilize and implement the cool tools.

**Blue Paws:** Every day, Longfellow staff members recognize good behavior by distributing "Blue Paws" to students. Students who collect a certain amount of "Blue Paws" are allowed to receive a prize as a reward for their positive behavior.

**Gold Paws:** In each classroom, teachers will recognize one student per week as being a "Gold Paw" winner. Students are eligible to receive this recognition by being a 'stand out' student by going above and beyond for following that week's cool tool and having great behaviors in the classroom. These students receive a certificate and special prize. (Gold Paw will start in September 2023)

**Students of the Month:** See attached to read more about how we recognize our students on their hard work and dedication. (Students of the Month will start in October 2023)

**Paw Pride Assemblies:** Each month, we hold an assembly for all students to focus on teaching the character trait of the month. At the end of the assembly we will bring in a guest speaker or complete an activity to encourage the character trait of the month. Also, we recognize our **Gold Paw** winners and **Students of the Month.** 

**Quarterly Behavior Celebrations:** At the end of each quarter, students who qualify participate in a school-wide activity as a celebration as a 'thank you' for being respectful, responsible, and safe.

	FILOW GFLLOW	Responsible & Respectful & Safe					
50	SD 52 Arrival/Dismissal	Hallway	Restroom	Playground	Cafeteria	Office/Nurse	Assemblies
Responsible	Arrive on time/dismiss when instructed Follow directions	Be quiet Watch for signals (stop-quiet), foilow signals quickly	Flush tollet after using Wash hands using soap and water	Follow directions Get permission before leaving area	Eat your awn food Place garbage in the trash Use time wlsely	Follow directions Return promptly to class when finished	Use whole body listening, body still, eyes watching, ears listening Follow directions
Respectful	Wait patiently Use kind words and actions	Be considerate of other classrooms Maintain personal space	Give others privacy Quiet voices Wait your turn	Take turns, Include others Use kind words and actions	Use kind words and actions Use good table manners chew quietly	Wait patiently for your turn Use quiet voices and good manners	Participate, such as applaud when appropriate
Safe	Wait in designated area Enter and exit using walking feet	Use walking feet Face forward Keep hands, feet, and objects to self	Keep water in the sink All tollet paper placed in tollet bowl	What's on the ground, stays on the ground Keep hands, feet, and objects to self	Sit with feet an the flaor Keep hands and feet to self	with adult permission	Enter and exit in an orderly manner Keep hands and feet to yourself

Longfellow Elementary Behavior Matrix



## Longfellow Elementary wants you to be a... Student of the Month!

Longfellow School knows that we have the best students and we would like to honor all their hard work and dedication.

Each month various students will be selected as Longfellow Elementary 'Student of the Month.' Each student will obtain a special prize, be announced at our monthly assemblies, and receive a certificate along with some gift cards/coupons to local restaurants!

Teachers and staff members will be nominating students based on the following criteria:

- Work Completion (Completes work on time and tries their best on each assignment.)
- Attendance (Coming to school each day unless it's an excused absence.)
- Organization (Comes to school prepared, with all items necessary.)
- Positive Attitude (Is respectful and displays a positive attitude.)

#### We can't wait to see who all joins our 'Student of the Month' club the 2023-2024 school year!